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## A Survey Of Mathematics With Applications (9th Edition)



## Synopsis

In a Liberal Arts Math course, a common question students ask is, Ãca $\neg \AA{ }^{\circ}$ "Why do I have to know this?Ã¢â $\neg \hat{A ̂} \bullet \tilde{A} \hat{A}$ A Survey of Mathematics with Applications continues to be a best-seller because it shows students how we use mathematics in our daily lives and why this is important. The Ninth Edition further emphasizes this with the addition of new Ã¢â $\neg \AA$ A'Why This Is ImportantÃcâ $\neg \hat{A} \cdot$ sections throughout the text. Real-life and up-to-date examples motivate the topics throughout, and a wide range of exercises help students to develop their problem-solving and critical thinking skills. $\tilde{A} \hat{A}$ Angel, Abbott, and Runde present the material in a way that is clear and accessible to non-math majors. The text includes a wide variety of math topics, with contents that are flexible for use in any one- or two-semester Liberal Arts Math course. Ã Â Note: This is a standalone book, if you want the book/access card please order the ISBN listed below:Ã Â Ã Â 0321837533 / 9780321837530 A Survey of Mathematics with Applications plus MyMathLab Student Access Kit Package consists of:Ã Â Ã Â Ã Â 0321431308 / 9780321431301 MyMathLab/MyStatLab --Glue-in Access Card 0321654064 / 9780321654069 MyMathLab Inside Star Sticker 0321759664 / 9780321759665 Survey of Mathematics with Applications, A Ã Â

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## Customer Reviews

Allen Angel received his BS and MS in mathematics from SUNY at New Paltz. He completed additional graduate work at Rutgers University. He taught at Sullivan County Community College and Monroe Community College, where he served as chairperson of the Mathematics Department.

He served as Assistant Director of the National Science Foundation at Rutgers University for the summers of 1967-1970. He was President of The New York State Mathematics Association of Two Year Colleges (NYSMATYC). He also served as Northeast Vice President of the American Mathematics Association of Two Year Colleges (AMATYC). Allen lives in Palm Harbor, Florida but spends his summersÃ Â in Penfield, New York. He enjoys playing tennis and watching sports. He also enjoys traveling with his wife Kathy. Ã Â Christine Abbott received her undergraduate degree in mathematics from SUNY Brockport and her graduate degree in mathematics education from Syracuse University. Since then she has taught mathematics at Monroe Community College and has recently chaired the department. In her spare time she enjoys watching sporting events, particularly baseball, college basketball, college football, and the NFL. She also enjoys spending time with her family, traveling, and reading Ã Â Dennis Runde has a BSÃ Â degree and an MS degree in Mathematics from the University of Wisconsin--Platteville and Milwaukee respectively. He has a PhD in Mathematics Education from the University of South Florida. He has been teachingÃ Â for more than fifteen years at State College of FloridaÃça $\neg a ̂ ~ œ M a n a t e e-S a r a s o t a ~ a n d ~$ for almost ten yearsÃ Â at Saint Stephen\&\#39;s Episcopal School. Besides coaching little league baseball, $\tilde{A}$ Â his other interests include history, $\tilde{A}$ Â politics, fishing, canoeing, and cooking. He and his wife Kristin stay busy keeping up with their three sons--Alex, Nick, and Max.

It has been many years since I had to take a math class from my previous degree. With my career change, I had to take a college level class since they felt my previous algebra class was more of an intermediate class. This book was required for my college. I have to say - I REALLY like this book. It has made math very easy to pick back up again. We are not doing all the chapters in the book, but it has been really good at explaining the concepts, demonstrating how to get to the answers with many examples and then having practice exercises to do.I don't know if it is because I have had college math in the past, but I think this textbook did an excellent job in clarifying how and why you perform a problem. There were some problems that there were incomplete instructions. For example, Chapter 3: Logic, example 6. This was an example of an argument with 3 premises using a Truth Table. I had understood everything up until then. I even got most of the truth table done, BUT there were no instructions on what to do with the table results from the added third premise. Which column do I take to complete the truth table argument with the consequent, since there are three premises in the antecedent? It's like it is missing a step in explaining what to do with the third antecedent to complete the equation.I also found a gap in my understanding in the Statistics chapter dealing with normal curves and deviations (Chapter 13.7). For some reason I could not "get" the
higher level concepts and had a little trouble understanding parts of it. This was not necessarily the textbook, but my own mental block. ;-)Overall I really liked the book. I think there were those couple of issues I noticed. My nephew is in 9th grade and I think I will pass it on to him to help him with areas he is having some challenges because it explains most concepts so well.

First let me say that I am not a math major. I purchased this book because the textbook that is required for the liberal arts math course I am enrolled in does not go into enough detail on how to work out the problems. I once took an algebra class that required a textbook by author Allen R. Angel --- and I recalled that the way the book was written made it very easy to understand the equations. I correctly assumed that A Survey of Mathematics would be as equally helpful since Angel is one of the co-authors of the book---- and I was correct! This book is excellent because it explains the concepts in an easy-to-understand language as well going into step by step detail on how to work out the problems. I highly recommend it!

I purchased the book with ISBN:978-0321828040 which DID include the access code needed for my math course (no additional fee). I see that these reviews also include the book with ISBN:978-0321639325 which apparently does not include the access code. Therefore if you need the access code AND the book, make sure you purchase ISBN:978-0321828040.

I have taught my college developmental math class with all of the editions of this Lial book for 17 years. Such a great resource! The fact that this was loose leaf is even better.

Came as described with code when bought new. Turned out I didn't need the code so I returned it and got it used, double check with your professor first! As described.

Excellent book to buy, even if you do not have a class. It is great reference for those little things in math we forget how to do. Excellent step-by-step instruction and explanations are clear and concise. I will keep it forever.

I wish this textbook offered more examples of math work for each lesson alonh with the step by step guidance on how to solve the additional problems. I do like that it offers a study test at the end of each chapter but not all the answers are listed in the back of the book within the key. This makes it hard for me to check work to make sure I am solving it correctly.

The book was missing the codes to access the online material. We had to repurchase the book new from the book store. Purchasing this book from you was a complete waste of money.

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